Background

Predictions

Research Questions

Results

No cognate effect was found (when measured either dichotomously or continuously), so cognate status was not included in the model.

L1 Naming Latencies

Summary & Conclusions

References & Acknowledgments

Participants

Methods

Lexical frequency characteristics

Table: L2 Proficiency

Model parameters

Participant demographics


We thank Georgia Caldart and Jesiel Soares Silva for help with data collection and translation of materials, Lorraine Obler for mentorship and feedback on the design, Gary Chant for technical assistance, and members of the Neurolinguistics Lab at the CUNY Graduate Center and the Bilingualism, Mind, and Brain Lab at UCR for helpful input. This study was supported by a Doctoral Student Research Grant from the CUNY Graduate Center.

Contact: evehigby@gmail.com

Presented at the International Workshop on Language Production, La Jolla, CA, July 26, 2016